

Academic Committee 2023-24

The Overarching Purpose of Academic Committee is to ensure that:

- The academic standards of courses meet the requirements of the relevant national qualifications framework. (*Expectation of the Quality Code related to Standards*).
- The value of qualifications awarded to students at the point of qualifications and over time is in line with sector-recognised standards. (*Expectation of the Quality Code related to Standards*).
- Courses are well-designed, provide a high-quality academic experience for all students and enable a student's achievement to be reliably assessed. (*Expectation of the Quality Code related to Quality*).
- From admission through to completion, all students are provided with the support that they need to succeed in and benefit from higher education. (*Expectation of the Quality Code related to Quality*).
- Courses and the wider student experience are enhanced by the development of new initiatives which complement the Hope Learning Teaching and Assessment Strategy. (Hope expectation).
- The University meets the expectation of external bodies including the OFS and accrediting bodies as they relate to quality and standards of academic provision. (Hope expectation).
- The University delivers successful outcomes for all of its students, which are recognised and valued by employers, and/or enable further study.

Terms of Reference

a) Course Approval and Review

To keep under review processes, procedures and outcomes of design and delivery of courses.

To receive recommendations for approval of courses from Schools and Departments.

b) Learning Teaching and Assessment

To receive recommendations for appointment of External Examiners for School and Departments.

To receive and consider summaries of External Examiners reports from each School and Department.

To require and have oversight of enhancements to Learning and Teaching across the University

To keep under review the Learning Teaching and Assessment Policy of the university.

To receive recommendations relating to required adjustments to the University regulations.

c) Student Journey

To keep under review processes, procedures and outcomes related to admission of students.

To receive and consider annual review and enhancement reports from all academic Schools and Departments and Student support units.

To have an overview of other enhancement opportunities offered to students, such as Global Hope and Volunteering projects.

To monitor progress against the Access and Participation Plan.

d) Monitoring and Evaluation

To review outcomes of the various vehicles of the student voice including NSS, and Course Evaluations

To keep under review University data relating to retention, employability and other key determinants of the student experience.

e) Partnership and Placements

To ensure that partnerships with other organisations which are related to the teaching of students are organised and monitored in an appropriate manner and that the student experience is equivalent to that of other Hope students

Membership

- Deputy Vice-Chancellor & Provost (in the Chair)
- Students' Union Vice-President
- University Registrar
- Academic Resource Manager
- 5 x Senators to be appointed and rotated by the Chair of Senate
- Director of Student Learning

By invitation:

- Director of Learning & Teaching Development
- Director Of Student Enrolment and Administration
- Staff Development Co-Ordinator